

**Report of the training on Faculty of Law, University of Montenegro by  
Faculty of Law, University of Zagreb within the CABUFAL project**  
03<sup>rd</sup> June – 06<sup>st</sup> June 2018

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From 03<sup>rd</sup> to 06<sup>st</sup> June representatives of the Faculty of Law, University of Zagreb visited the Faculty of Law, University of Montenegro in order to give several training lectures within Erasmus+ project “Capacity Building of the Faculty of Law, University of Montenegro - curricula refreshment, boosting of international cooperation and improving human, technical and library resources” (CABUFAL). My lecture was scheduled for Wednesday, 6<sup>th</sup> June and it took place between 10am and 1pm. The topic of the lecture was “Comparative representation of key features of Europeanization of higher education and science system”. The lecture contained four themes: Legal Principles (European Principles, Constitutional Principles, Legal Principles and Legal Principles deriving from the Special Legal Status of the University - such as the principle of autonomy), legal norms (legal and subordinate legal norms), study programs, and a proposal the outcomes related to the improvement of teaching and scientific activity.

Europeization of study programs implies:

1. Supplementation of the content of the course on European principles and European systems in certain areas / branches of law and introduction of a course in English
2. Equalization of study programs - through levels
3. Mobility of teachers, non-teaching staff, fellow students - programs, scholarships
4. Introduction of the system of external and internal quality assurance - external evaluation by independent (European) body of judgments
5. Through the levels of study programs linking with the needs of the labor market, involving representatives of the economy of teaching and scientific activities of the faculty, LLL.

With regard to the outcomes related to the improvement of teaching and scientific activities, the following suggestions were presented at the lecture:

1. Best practices for teaching a project partner
  - ask a partner to describe / analyze good teaching practice, answering the following three questions:
    - A. Choosing a Practice



B. Which are the best practices chosen, and what are the indicators of quality (successful completion of the course and study program, compliance with European Quality Assurance Guidelines, compliance of outcomes with the needs of future employers, etc.)

C. Recommendations for study programs;

2. Applies to A-C to supplement the curriculum: the content of the course content of the EU law, the introduction of elective courses, practice in EU institutions, summer schools, LLL programs for students or alumni

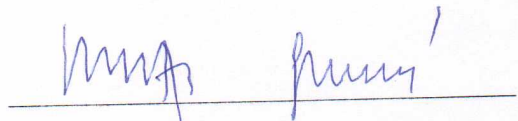
3. Methods of Analysis of Collected Data - Comparative Method, Document Analysis

4. Developing a strategic and implementing action framework for further improvement of quality assurance (teaching and scientific activity) over the next five to ten years)

5. Provide a Time Frame for Exercising Some Actions 1 to 4 to the end of the project CABUFAL.

During two remaining days, I participated in several consultations and debates with the professors of University of Montenegro, as well as with the CABUFAL team project regarding our future activities.

Ksenija Grubišić



A handwritten signature in blue ink, consisting of stylized, cursive letters, is written over a horizontal line. The signature appears to be 'Ksenija Grubišić'.