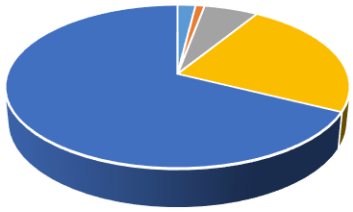


### Student evaluation of CABUFAL

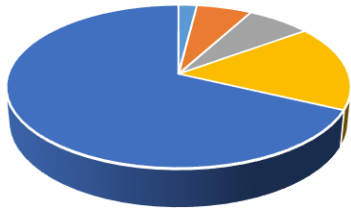
Question		Grade					Evaluation method Grades 1 to 5	Average grade
		1	2	3	4	5		
Q1.	Are you satisfied with the visibility of the CABUFAL project?	2	1	6	24	69	1. - not met; 5. - extremely well met.	4.54
Q2.	Were the information on CABUFAL activities promptly and easily accessible to you?	2	6	7	17	68	1. - not met; 5. - extremely well met.	4.43
Q3.	Do you visit internet presentation of the project?	7	9	13	14	57	1. - not met; 5. - extremely well met.	4.05
Q4.	Did you attend the lectures organized within the CABUFAL project?	10	10	8	16	55	1. - not met; 5. - extremely well met.	3.96
Q5.	Are you aware of the student involvement in the project?	5	1	9	21	63	1. - not met; 5. - extremely well met.	4.37
Q6.	Do you know what the results of the CABUFAL project are?	3	3	12	18	61	1. - not met; 5. - extremely well met.	4.35
Q7.	Are you aware of the curriculum changes within the project?	72	24				1.-yes; 2.-no	75% yes 25% no
Q8.	Do you think that these changes of the individual syllabi are sufficiently compatible with the European standards?	72	26				1.-yes; 2.-no.	73.47% yes 26.53% no
Q9.	What would you suggest as future activities within the Law School's international cooperation with partner institutions on this project?	The textual comments on this questions were:						
		<ul style="list-style-type: none"> <li>- Without any comment 59</li> <li>- Exchanges...</li> <li>- Nothing, or No I dont</li> <li>- Sign X 3 times</li> <li>- Sign (/) 16 times</li> <li>- Exchange of the professors and theirs foreign languages training</li> <li>- Greater mobility of students</li> <li>- Enargemt of the library fund</li> <li>- I would like that exchange of students can be organized.</li> </ul>						
Q10.	Any other comment?	The textual comments on this questions were:						
		<ul style="list-style-type: none"> <li>- Without any comment 59</li> <li>- No...</li> <li>- Sign X 3 times</li> <li>- Sign (/) 21 times</li> <li>- No I dont</li> </ul>						

Q1



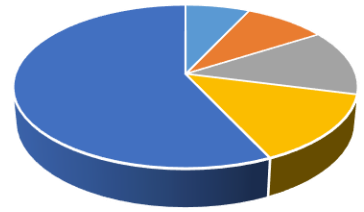
■ 1 ■ 2 ■ 3 ■ 4 ■ 5

Q2



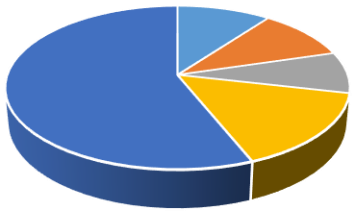
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Q3



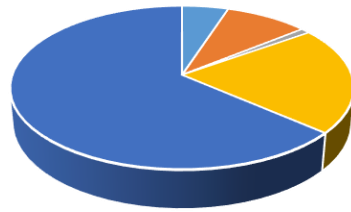
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Q4



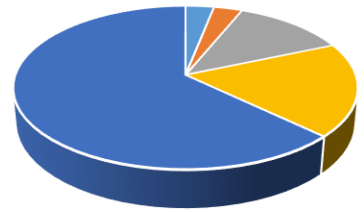
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Q5



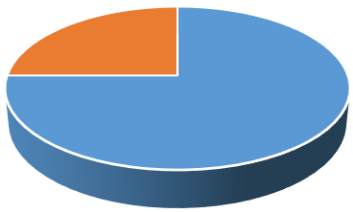
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Q6



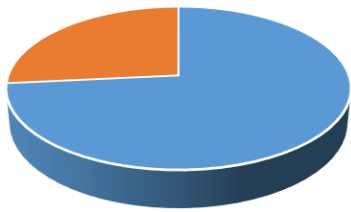
■ 1 ■ 2 ■ 3 ■ 4 ■ 5

Q7



■ Da ■ Ne ■ 3 ■ 4 ■ 5

Q8



■ Da ■ Ne ■ 3 ■ 4 ■ 5

# Total

